



Deputy Principals' Newsletter Weeks 5 and 6 Term 3: MONDAY AUGUST 15 2011

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A message from the Principal

Dear Parents

You may have noticed an item on the Network Nine News on Thursday evening about the misconduct of students on a buses travelling to and from schools. The transport minister reinforced the will of the government to impose fines on students who misbehave on public transport. In the story, particular reference was made to our school in that an incident involving two of our students was reported.

14 buses transport RBSC student to and from school each day. This equates to approximately 800 students travelling each day. Most of our students behave respectfully and responsibility on the school buses. Unfortunately some RBSC students do not, seeing the opportunity of no direct teacher or parent supervision as an opportunity to 'muck-up' and 'misbehave'.

Misconduct by students travelling to and from school is not tolerated by the school or Department of Education and Communities, and such behaviour is subject to disciplinary action by the school. In this instance, Rose Bay Secondary College DPs took action to support appropriate behaviour on the school buses. They worked with police and State Transit officers to identify two students allegedly involved in misconduct on a bus two months ago. The school has yet to determine if the two students have kicked or spat at other students as was reported on the news. The two boys denied these claims in the presence of the police and STA officers, and the matter is going to court. I have also asked that the transit authority take action and issue our students cautions and fines where appropriate. The school supports the fining of the students by police and has taken its own disciplinary action against each boy.

I share the dismay of the community at the behaviour of these students on a public bus. Our students are expected to comply with the 'Core Rules for Student Discipline in NSW Government Schools'. These include appropriate dress standards and the expectation that they will behave safely, considerately and responsibly, including when travelling to and from school. You can be assured that we do reinforce the behaviour standards with the students on a regular basis and I assure you that this type of behaviour is not typical of the 1000 students that attend our school. There is also an expectation that parents will provide appropriate guidance to their children with regards to behaviour in public places. As a parent, you will agree that it is hard to fully understand the complexity of peer influence and the influences of popular culture on the behaviour of young people. We can only keep working with them by providing clear standards and maintain our expectations whilst

reinforcing their responsibilities. Sadly in this case both the school and the parents have failed these students. Please accept my apology for their behaviour.

I ask that each parent take time to reinforce the high standards of behaviour expected of your children when making their way to and from school and while at school. Please also reinforce the need for your children to 'dip' their tickets or pay the bus fare when they travel on buses.

Mr J. Linton
Principal

From the Deputy Principals' Desks

NSW Premier's Reading Challenge

The closing date of the NSW PRC is 1st September. All online reading records will be validated by Ms Efthimiou, our teacher librarian, on the 30th and the 31st of August. Please remind your child to keep entering their books on their log either at home or at school. We have only one library reading lesson remaining before the validation date so your assistance with reminders will be greatly appreciated. Some logs that I have been checking do not reflect the tremendous reading efforts of some students. We watch them borrowing in the library and reading with enthusiasm but they often get forgetful with their logs. We consider reading as a valuable homework activity for their English wide reading studies.

Once the Challenge is completed for the year the students will continue wide reading in the library every fortnight and students will have more free reading choices. If they read books from the Challenge list they will count towards the 2012 Challenge.

We have 21 students with complete records and 137 participants this year.

Book Week

YEAR 8 students will be celebrating book week "one world, many stories" and introduced to their English unit on POETRY by attending a performance poetry session in the College gym on Wednesday 24th August. Students will hear a brief talk and performance poetry reading from Award winning author Steven Herrick. The cost of the performance is \$4, which is to be paid at the finance office by Friday 19th August. Students have received a permission note, which must be returned to their English teacher, spare notes are also available from their English teacher. For more information please contact the College Librarian Kathy Efthimiou

Homework Centre

A reminder that homework centre operates every Thursday in the library. Our own teachers, teacher aide, and university tutors are available for assistance in every subject.

Science Week

Science week officially starts on the 13th of August and ends on the 21st of August. In celebration the science department will have a photography competition. Students may like to submit a photo of wildlife photo, natural phenomena, chemical reaction or perhaps an environmental photograph. Entries should be submitted to the science department digitally by the 21st of August. The winning entry will receive a World Wildlife Foundation panda beach towel.

'Save the Oval' Update

A reminder that the Sports Committee is undertaking a fund raising activity and still needs students to bring in lollies and soft drink to sell at the UNSW Band Festival on Sunday 21st August and Sunday 28th August. Thank you so much to the staff, parents and students that have offered to come and work in the canteen on these days. We still need another ten parents for each day. Lastly, thank you to the parents that have also said they will supply food for the day – we still need a lot more though!!!

Coles Voucher

Thank you to those families who already have brought in vouchers. Remember these are for purchasing sports gear for the school. Please keep bringing in the Coles vouchers.

The Radio

The College Radio is going from strength to strength, now supported by a team of teachers who assist with supervision. Students present the KoR show and broadcast this each Friday during lunch on the plaza and courts levels.

Wearing our uniform

Most of our students wear our school uniform everyday with pride. Our school community expects all Rose Bay students to wear full school uniform. Students are urged to bring notes from their parents on days when this is not possible. Winter is about to finish and we urge our students to adhere to the summer uniform requirements. These items can be purchased from the uniform shop which is open Tuesdays and Wednesdays from 8:30 to 9:30 am, and Thursdays from 12:30 to 1:30 pm. Only school jumpers are to be worn at all times.

The Calendar

Date	Event
August 15	Year 12 returns to normal classes after the Trial Exams
August 15 - 21	Science Week Photograph competition
August 15	Mathematics Competition periods 3 and 4 in the hall
August 16	Scripture for Years 7 and 8 students
August 18, 25	Homework Centre
August 18	Music Night Yr 12
August 19	Lockdown drill
August 23	Scripture for Years 9 and 10 students
August 24	HSC Drama Exam in the hall
August 24	Year 8 Book Week Celebration

[Our school Calendar](#)

Departmental News

[Curriculum Webpage](#)

English and Drama

12 Drama HSC Performance exam Wednesday 24th August

The YEAR 12 Drama students will be involved in **HSC exams all day Wednesday 24th August**. To prepare them for this final exam they will complete their performance **trials Friday 19th August** and will be out of class all day.

We wish them all the best for their HSC exam.

English

Year 12s have finished their Trial HSC exams and will be completing all course work and begin revising for their final HSC exams.

Year 11 students have their next assessment task in Week 5. 11 Advanced will be doing their Viewing and Representing task Wednesday 17th August and 11 Standard will be doing their speech tasks in the next couple of weeks.

Year 10 students are doing a core speech assessment – a creative story speech task and will do the writing of their story under exam conditions Friday 19th August. They will then give their creative speeches in their allocated time spaces from Thursday 25th August until completed 2nd September. Students not turning up for their tasks will need to present documentation explaining their absence and do the task the day they return to school to avoid being issued with an N Warning.

Year 9 Students are doing their appropriation assessment tasks in week 5.

Year 8 are doing their assessment task for their Film unit in week 5.

Year 7 are working on their Picturebook units and will submit these to their teachers in week 6.

Science

Year 7

Students have just completed their Energy topic and have submitted and presented their Energy model assignments. In the coming weeks, students will be beginning their next topic “Planet Earth”. There will be an assignment for this topic due by the end of term.

Year 8

Students are working through the topic “Body Systems” and can expect an assignment on the topic in the coming weeks.

Year 9

Students will be undertaking a test on “Electricity and Light” in week 5. This will consist of multiple choice and short answer questions. Their next topic is “Energy Resources”.

Marine studies: Students have finished the topic “Dangerous Marine Creatures” and needed to hand in the brochure research task in week 4, so if any student has not done so, he/she must do so immediately.

Year 10

Students have begun their final rotation for year 10. This rotation will last until the School Certificate examination early next term. Students should be aware that ALL topics covered this year will be included in their Trial School Certificate in week 10 this term. Ms Bingham and Mr Jamieson’s Biology classes (10F and 10A) have an assignment due in week 6.

Year 11

Biology

Students should have completed and handed in their fourth assessment task last week which will be marked and returned as soon as possible. Students are continuing with their final Preliminary topic – Evolution of Australian Biota – and should be advised that this topic, along with all previous topics, will be included in their Yearly examination at the end of term which students should be concentrating on.

Chemistry

Chemistry students will have their 4th assessment task due on the Monday the 22nd of August. Students should ensure they are familiar with heat of dissolution calculations using $\Delta H = -mC\Delta T$. Chemistry students should be finishing up the topic “water” and moving on to the topic “Energy” where they look at the energy involved in chemical reactions with a focus on hydrocarbons.

Physics

Physics students are finishing up the topic ‘Moving About’ and moving on to their last topic of yr 11 “The Cosmic Engine”. Yr 11 physics students can expect an assignment based on the topic “The Cosmic Engine” which will be due on the 29th August.

Year 12

Congratulation to all students on completing their trial exams, only one more hurdle and it’s all over.

Biology

Biology students will be working through the remaining content from the option “Communication”. There will be a neuroscientist attending a class to talk to students about how the brain affects communication.

Chemistry

Chemistry students will be working through the option topic “Shipwrecks and Salvage”.

Physics

Physics students will be working through the option topic “Quanta to Quarks”. They can expect a research assignment on this topic due week 7. Physics students will be attending a field trip to Sydney University on the 13 December at a cost of \$45. More details will be given to students in class.

Senior Science

Students will be continuing on with their final topic “Pharmaceuticals” when they return from exams. Students will also have their final assessment task handed out in the next few weeks which will be due in week 8. This is a practical report assessment based on an experiment done in class. Students are advised that they should be studying for their HSC exam by now, thoroughly revising past topics and completing past HSC paper questions.

History

Teachers for Semester 2

Year 7	Year 8	Year 9	Year 10
A – Ms Pollock C - Mr Stanger G – Ms Pollock	A- Ms Pollock C – Mr Mansell D- Ms Pollock E- Ms Pollock F- Ms Jansen G- Mr Stanger	B- Mr Horrell C- Mr Stanger E- Mr Stanger G- Ms Pollock	A – Mr Mansell B - Mr Mansell C – Mr Stanger D – Ms Jansen E – Ms Metson F – Ms Metson G – Ms Hawkins

Year 7

We welcome 7A, C and G to History this semester. In History we begin with the topic ‘What is History?’ We look at the methods used by historians to investigate the past. Students will focus on the use of primary and secondary sources to gather evidence to answer questions about the past and to understand historical and heritage issues. They also have their first assessment task on Bondi to complete by Friday Week 5 (19/8/11).

Year 8

This term year 8 will focus on the nature and impact of contact and colonisation. Students will begin with a focus on the Aztecs and the Incas by looking at the main features of the indigenous culture before colonisation including their lifestyle, religion and agriculture. They will discover the similarities and differences of these two indigenous cultures and the impact of colonisation on them.

Year 9

Welcome to 9C, E and G. This semester we will focus on Australia in the 20th century. We begin with an overview of the nature of pre-World War I society. We look at the lives of Australian people, the background to Federation, the political rights of different groups and the impact of the Immigration Restriction Act 1901. From there we begin the study of Australia's involvement in World War I and how this has been regarded as a defining event in our history. Students will examine the experiences of soldiers at Gallipoli and develop an understanding of the Anzac tradition through an analysis of the Anzac legend. Students will study the social, cultural and political developments between the wars, including the experiences of individuals such as Charles Kingsford Smith and Sir Donald Bradman. Our next topic will focus on the Second World War and how our relationship with Great Britain changed. In this topic, students will explore the experiences of Australians on both the war front and the home front.

Year 10

This term Year 10 will begin with a decade study of the social and cultural features of the 1960s. They will focus on the impact of changing technology, fashion, music, entertainment, sport and the British and American influences on popular culture. From there we move into the Vietnam War era, we will examine the reasons for Australia's involvement and the social, political and cultural changes that resulted from it. During week 5, students will be given a source analysis and research task on Australia's involvement in the Vietnam War.

Year 10 Elective History

This term we will be investigating serial killers and comparing personalities, motives, characteristics and the way they were tracked and caught, as well as how they were perceived. We will be looking at several case studies including Burke and Hare, Jack the Ripper, the Rostov Ripper and the Backpacker murders. We will also be looking at the role of forensic science in tracking down and capturing these cold hearted killers- as well as its implications for History in general (particularly in terms of unearthing new information from old archaeological artefacts).

Year 11

Modern History – Students are currently studying the Russian Revolution. They will focus on life under Lenin and the rise of Stalin. Students need to be developing their question and working on their personal interest project.

Ancient History – Continuing their studies on the Celts in Europe. They will be looking at Celtic religion, interactions between the Celts and other nations, and important personalities such as Boudicca and Vercingetorix. Students should be working on their major essay due Friday Week 5 (19/8/11).

Society and Culture- This term our focus is – Intercultural Communication. The focus of this depth study is showing how people in different social, cultural and environmental settings can better understand each other and their world. Students will learn to identify the methods of verbal and non-verbal communication, question the effectiveness of these methods of communication and the place of gender roles in the communication process. They will identify aspects of society and culture that are similar and different and recognise the existence of intercultural misunderstandings.

Year 12

Modern History – Over the next few weeks we will continue our focus on Personalities in the Twentieth Century and the historiography surrounding the personalities. Mr Mansell's class will focus on Nelson Mandela and decide if he was a revolutionary or conservative nationalist. The focus will be up to 1994 on Nelson Mandela and look at his victory in the Presidential election of that year. Students will also focus on Mandela's presidency between 1995 and 1999 with a particular focus on the Rugby World Cup in 1995 & its significance in bringing South Africans together. Ms Hawkins' classes will study Leni Riefenstahl and decide if she was a Nazi propagandist or feminist pioneer. For the final weeks of the term we will focus on revision of all topics and examination techniques.

Ancient History – Students will continue their focus on the role of the Periokoi and Helot. They will also look at the Spartan army, leisure activities, art and architecture and the end of the civilisation. Then will focus on revision of all topics and examination techniques.

Society and Culture – Student PIPs are due to Ms Metson on Monday 15th August by 9am. Students have been given their Blue Covers for their PIPS, Pips are to be bound and presented according to Board of Studies Guidelines.

Extension History - For History Extension the emphasis after the trial will continue to be on Post-Modernism in Historiography and their case study Winston Churchill. The Personal Interest Project will be due week 7 – August 29th.

Languages

Year 7

Years 7A and 7F Japanese are learning to introduce themselves, ask about the weather, inquire about others, learn to bow when introducing oneself. 7C students will continue Unit 1 "My class". During weeks 5 and 6 they will learn how to tell time in these languages and learn some class room expressions. They will also continue practising grammar and spelling as well as writing and listening skills in order to achieve high academic results in their assessment in these languages.

Year 8

Years 8F, 8E, 8D are learning about Japanese food, restaurants, recipes and cooking Japanese food. Year 8C is learning how to describe themselves and others in Italian. During week 5 students of 8G will continue Unit 3 "My Friends" and will be learning how to use dates, days of the week and months in Italian. Week 6 is the first week for the assessment. All students were issued with the Assessment Notification slips two weeks prior the assessment. The students had a lot of practice in class so the results should be good!

Year 10 Philosophy

During weeks 5 and 6 the students will be learning about another normative Theory (Kantian Ethics). Hopefully they will be able to decide what makes an action Right or Wrong. Do we need to think of an action as a moral one based on the consequences of the action OR only the intentions of the moral agent are essential for the action to be a moral one? That's a tough question! At the moment the students are still in the painful process of trying to "know thyself". They keep arguing with each other and myself trying to prove their arguments. Every lesson is a battle and it is great! That's what philosophy is about: Examining your basic assumptions and questioning your beliefs!

PDHPE

All students from years 7 – 10 have been issued with a detailed scope and sequence that explains at length what students are doing each term in the theoretical and practical components of this course. Students have also been issued with a "PDHPE GENERAL INFORMATION FOR STUDENTS AT RBSC" sheet. This details the requirements in PDHPE in relation to uniform, theory lessons, homework, assignments and student conduct.

Year 7

Year 7 are completing a unit entitled "Am I Normal?" in the theoretical component of this course. In this unit students will look at factors that affect health such as adolescence and change, body image, eating disorders, the nature of mental health problems and seeking help/protective strategies. The assessment task for this unit is a speech/power point presentation for the selective class and creating a poster in glogster for the comprehensive classes. This will be issued in week three for the selective cohort and week 6 for the comprehensive cohort. In the practical component of this course the students will enjoy participating in a variety of stick games such as softball/T-ball, cricket, hockey and Lacrosse.

Year 8

Year 8 are completing a unit entitled "Life Long Habits" in the theoretical component of this course. In this unit students will explore risk taking behaviours, sexual health and strategies to minimise harm to lifestyle diseases. The assessment task for this unit is creating a pamphlet/newsletter or website. This will be issued in week seven of this term. In the practical component of this course the students will be taught the basic elements of an aerobics routine and a body combat routine. They will then create their own routine in groups of three. This will be due in week six or seven and will be performed in front of, and taught to, the whole class.

Year 9

Year 9 are completing a unit entitled "Looking After Myself and Others" in the theoretical component of this course. In this unit students will look at supporting themselves and others, strengthening resiliency and developing equal and respectful relationships. The assessment task for this unit is creating a story book for the selective cohort and designing a pamphlet/newsletter for the comprehensive cohort. This will be issued in week seven of this term. Please note that Year 9 are working with edmodo on their laptops and should be checking this daily. In the practical component of this course the students are in the process of creating their own game. This will be due in week six or seven and will be taught to the whole class, who will then play that game.

Year 10

Year 10 are completing a unit entitled "Composition and Performance" in the theoretical component of this course. In this unit students will explore influences on skill development and performance and applying

mechanical principles to enhance performance. The assessment task for this unit is an end of year examination. Please note that Year 10 are working with edmodo on their laptops and should be checking this daily. In the practical component of this course the students will be taught the elements of dance composition and will then create their own dance routine in groups of three or four. This will be due in week six or seven and will be performed to the whole class.

Year 9 PASS –

These students are starting a new unit entitled – “May the Force be with you!” Students examine factors that limit and enhance the capacity to move and perform whilst also working collaboratively with others to enhance participation, enjoyment and performance in modern sport. Students participate in a range of ball sports to increase their proficiency in performing movement skills.

Year 10 PASS –

These students are starting a new unit entitled – “Sporting Champions – Born or Made?” They will be given the opportunity to discuss and critically think about what makes a successful athlete and they will be questioned about the degree to which these areas are essential for the athlete. In the practical component the students will be learning and participating in ultimate Frisbee and Gridiron.

Year 11

Year 11 are completing their first option (first aid) and have an assessment for this shortly. A reminder that examinations will be starting week 8 so students should be revising their work.

Year 12

Year 12 are starting their final topic of Improving Performance. They are vigorously and enthusiastically studying for their trial examination. To assist them in this they must access edmodo daily as Ms Strong will be posting tips and answering questions utilising this excellent website. Students should complete and submit for marking at least three past papers ... this is the best way to study and improve. These exams will be posted on edmodo and can also be found on the following website <http://www.boardofstudies.nsw.edu.au> Each student should be aiming to spend at least three hours a week studying just for this subject.

Social Science

All students from years 7 – 12 have been issued with a detailed assessment schedule outlining each of the assignments and tests that will take place throughout the year.

Social Science Staffing for 2011

Ms McMurray – Legal Studies and Geography teacher (Head Teacher on Monday, Tuesday and Wednesday)

Ms Holdman - Geography and Work Studies teacher (Wk A: Mon, Thurs, Fri, Wk B: Mon, Weds, Thurs)

Ms Kelly – Economics, Commerce and Geography teacher, Year Adviser, Year 11

Ms Burke – Business Studies, Commerce and Geography teacher (HT Administration)

Mr Horrell - Geography teacher, (Head Teacher on Thursdays and Fridays), Year Adviser Year 11

Ms Mathur – Business Studies, Economics, Commerce and Geography teacher

Ms Metson - Geography teacher (HT Welfare)

Ms Russell – Legal Studies and Geography teacher, Year Adviser Year 7 (Mondays, Wednesdays, Fridays) and

Ms O'Rourke (Tuesdays and Thursdays)

Year 7

Year 7 are currently studying a unit of work 'Investigating the World'. In this unit students will learn about physical and human elements and the interaction between these. They will also learn about Global Representation using maps and latitude and longitude.

The first assessment task is a skills test. Skills to be tested will include; identifying and using elements of maps (B O L T S) and locating features on a map using longitude and latitude.

Year 8

Year 8 are currently studying a unit of work 'Global Issues'. All year 8 students are to complete a research assignment which will be due in week 8. Students can also volunteer to participate in the 'Homework Challenge' raising money for NGO's of their choice.

Year 9

GEOGRAPHY: Year 9 is currently studying a unit of work 'Investigating Australia's Physical Environments', this unit includes learning about the origins of the continent and physical characters that make Australia unique. The first assessment task is a long-term research task (due week 8) it has been handed out (and placed on the website Edmodo) on Unique Australia. The second assessment task will be a skills test (term 1, week 10) on latitude, longitude, contours, cross sections, gradient, aspect and synoptic charts.

Year 10

Year 10 are currently starting a unit of work 'Future challenges for Australia'.

A major research assessment task is due in week 7 on 'Foreign Aid'. This assignment is to be submitted to their teacher via edmodo.

Year 12

Congratulations to all students on the completion of their Trial HSC exams. Papers should be returned in all Social Science subjects during week 5. All subjects in Social Science are now continuing on with new course work in class.

Creative and Performing Arts

Year 10 music have an improvisation task based on "Summertime" due this Friday in class - Aug 19

Year 12 Music Night Thursday, Aug 18 6pm in School Hall

Year 12 Art Exhibition Thursday Aug 25 6pm in School Common Room

Also, Music Department welcomes Erin Jones for University New England who is a student teacher with us till Aug 26.

Cabaret auditions have begun and students interested in performing should ask Music Staff or Ms Alonzo for an application form to audition

Library News – Ms Efthimioui

RBSC Book Club

Our first book club event will be held in the library on Thursday 18th August. Twelve participants will discuss the books they have read from the *Children's Book Council Older Readers Shortlist*. The winner of *Book of the Year* will be announced on Friday 19th August. We hope our students concur with the judges or argue vehemently against their choices! Either way we hope students enjoy the books and the process of evaluating them.

School Photos

Group photos (such as Captains, SRC, Duke of Edinburgh, music and PDHPE groups etc) can still be ordered through the school photographers. Forms are available for collection in the library.

Welfare News

Our Year Advisers 2011:

Please contact your child's year adviser should you have any concerns or questions, they can then either assist you themselves, or help you direct your enquiry to the appropriate place. You may ring through to the school direct number and request to speak to the Year Adviser for your Child. However, as Year Advisers are often teaching, it is probably best to contact them via **email**. Please email the school account with Attention: Year Advisers Name/s and your child's name and Year level in the **subject heading** of your email. Year Advisers check their email daily and will usually be able to respond to your email within 24-48 hours.

Year 7: Cheryl Russel and Hayley Strong

Year 8: Sharon Cleary and Deb Stern

Year 9: Marika Horvath and Rod Portada

Year 10: Louise Hawkins and Mario Alexandou

Year 11: Bron Kelly and Phil Horrell

Year 12: Paul Mansell and Maria Alonzo

Supervisor of Girls

Ms Evi Christoffi and Ms Anna Buckley our Supervisor of Girls, have coordinated a positive perception program for year 9 girls. Girls are involved in developing self esteem and assertiveness.

Duke of Ed

The Duke of Edinburgh Award Scheme is going from strength to strength. On the 11th and 12th August students undertaking their Bronze Medallion completed their training walk. Congratulations to these students.

Post HSC Information Night

Year 12 students and their parents are invited to an informative evening about post HSC TAFE and University options. Representatives from TAFE and leading Universities will be on hand to provide information and answer questions. We encourage all HSC students and parents considering post school education options to attend this evening, being held at the College Thursday 25th August at 6:30pm.

Student Health

There have been recently reported cases of both Measles and Shingles in the College Community. While these conditions are officially "non notifiable" we appreciate being able to pass this information on to the college community.

For more information about each of these conditions:

<http://www.health.nsw.gov.au/factsheets/infectious/measles.html>

<http://www.health.nsw.gov.au/factsheets/infectious/chickenpox.html>

Vision and Values in Education

Students in the Visions and Values team meet as part of the Student Leadership Team each Thursday with Ms Metson in A713 during lunch. During this time they report on the week's progress and formulate their plans for the coming week. The visions and values team works closely with the College SRC

Students working on formulating more cohesive values

Our students in year 10 are now doing more work on collating and interpreting data collected during last year's focus groups and surveys.

Student Leadership

Student leadership meetings are now held on Thursdays in A713 at lunch time.

Students interested in running for Senior SRC positions, elections will be held in Week 6. College Captain elections will be held in Week 7.

Year 11

Year 11 students are nearly at the completion stage of their Preliminary HSC courses, with final examinations being scheduled to begin on Friday September 9.

HSC courses begin in term 4. In a year 11 meeting which has been scheduled on Thursday 25th August, students will be looking at their pattern of study for the HSC. To be eligible for the HSC you must have satisfactorily completed at least 12 Preliminary HSC units. HSC students must also ensure that they have

- ✓ at least 2 units of English
- ✓ at least 10 units

Students will be able to add HSC extension courses to their choices. HSC extension courses offered include

- HSC English Extension 2
- HSC Mathematics Extension 2
- HSC History Extension
- HSC Music Extension

Students can 'drop' a 2 unit course – they do not have to rush to make a decision to drop a course. A course can be dropped at anytime.

To be eligible for a ATAR (Australian Tertiary Admissions Rank), student must make sure that they have a least 10 board developed courses (note that only one VET course can count towards the ATAR)

In term 4 the HSC students may find that they have a more flexible timetable. However there are rules that the students must adhere to around attendance and study periods (the students like to call them 'free periods!'). let's clear some of them up.

You can sign in late ONLY if you have a study period 1. You may have a Late Start of 10am

If you do not have timetabled lessons at the beginning of the school day you must register your attendance by signing in at the Administration Office, eg a 'study period' period 1. You must arrive before 10am. All students must sign in at the front office. If you arrive after 9.10am, and have a class Period 1, you are deemed late - you are required to collect a yellow attendance card. To sign in for a 'late start' you must produce your timetable showing that you do not have a lesson on Period 1. This procedure must be completed in time for you to attend your first class of the day.

You CANNOT leave the school grounds during the school day

Once you have been registered as in attendance at school, you must remain on the school grounds until the end of your timetabled lessons. HSC/Year 12 students ARE NOT allowed to leave the school grounds under any circumstances during the school day. If you believe you need to leave the school grounds you must see the Deputy Principal to get permission and an official DET leave pass.

Study Periods

During the school day students may have 'study periods'. The School encourages students to use the 'study period' time for revision, study, homework and assessment work. Students are to go the Library/senior study which is available for students to access during study periods. If students choose to spend this time in playground they are to be respectful of the other classes that are continuing. They are to sit in the canteen area and behave responsibly. Students are NOT to play sport/ball games during study periods.

Year 12

Year 12 Trial Examinations

Year 12 students return to school on Monday 15 August to attend normal classes for the rest of their term after two weeks of examination preparation included many hours of study. They will receive feedback from their teachers in the next few days and hopefully students will be rewarded with good marks. The rest of the term will involve finishing off the course materials, go through a thorough revision with their teachers and prepare for their upcoming HSC examinations. Students and families are reminded that the Year 12 Graduation Ceremony is held on 21st of September.

A big 'Thank you' to the rest of Rose Bay Community for the cooperation in staying away from the hall during these examinations. Students were exceptional in keeping the level of noise down.

Year 12 Graduation is fast approaching. Students and families of Year 12 are reminded the date for this event is Wednesday 21st September. Graduation is held in the College Gym, students and families are asked to arrive and be seated by 6:45pm.

At a year meeting on Monday 15 August students are reminded of the excellent conduct we expect from them leading up to their graduation. This includes attendance and the wearing of the school uniform.

EXTRA – CURRICULAR PROGRAMS

Cheerleading

The Rose Bay Rangers Cheerleading Squad will be performing a routine during half time at the under 20's Roosters game on Saturday the 20th of August at approx 6pm at The Sydney Football Stadium.

P&C news

In regards to the planned re-turfing of the oval at RBSC we are looking for parents (or friends of parents) with the following qualifications: A quantity surveyor with expertise in grounds/management/construction and someone with expertise in project managing. We'd love someone to 'donate' their expertise but are also willing to pay a fee if necessary. Please contact Gaby Munro, P&C President, on ross.munro1@optusnet.com.au if you can help

Newsletter contacts

Contact the Deputy Principals:

diane.fetherston@det.nsw.edu.au

lucy.andre@det.nsw.edu.au

Next Newsletter: Monday 29 August