



Fortnightly Newsletter: Tuesday August 30, 2011

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Visit the [School Website](#).

NSW Premiers Debating Challenge

Congratulations to team members: Marcus Birch, Nelly Butterworth, Max Mashkivsky, Kirk Reynolds and Joe Warren on winning the Eastern Suburbs Zone of the Premier's Debating Challenge for years 9 and 10. Our team will be competing in the next knockout stage of the challenge. Good luck in the next round of the competition.

NSW Premier's Reading Challenge

This year's challenge ends on 1st September, 2011. Students must complete their online reading records by Wednesday 31st August to be validated in time by the PRC coordinator at RBSC, Ms Efthimiou (Teacher Librarian). Students will continue to log their wide reading on new logs which will be held in the library. Books read in the remainder of the year may count to the 2012 Challenge and it's also a great opportunity for students to read more free choice books. If your child is reading regularly at home please keep a log of their reading. Logs can be accessed on Edmodo, liblearn group. All year 7 students have joined the group when they commenced the challenge. Students can submit this log to the library at the end of the year for inclusion in next year's challenge and for recognition for their reading achievements.

Grand Final champs

Our Girls Basketball team, Sam Hopkins, Rebecca Koerber, Lauren Walker, Jessica Zwahlen, Victoria Mandelik and Casey Marsden - won under 18's Division 2 Girls Basketball comp.

Congratulations..... \$8000 raised for the Oval!!

On Sunday 21st August and Sunday 28th August the Sports Committee ran the canteen at the UNSW Band Festival. It was a great day and it was wonderful to see the community rallying together for a good cause. Thank you so much to the following people for helping with time on the two days:

Students - Dianna Pitman, Michelle Tye (Yr 11), Benjamin Honig, Luke Cruickshank (Yr 10) Jasper Lloyd, Josh Bernard, Dylan Bernard, Gigi Midgley, Celine Bugge and Charlotte Thompson (Year 9), Lisa Plashchik, Christina King, Noah Walsh-Gray and Isabella Freeza (Year 8) and Kalem Best (Year 7)

Parents - Lyne Bernard, Wendy Goldman, Mary Spencer, Michelle Brenner, David Walsh, Andy Lloyd, Julie Noonan, Shiela Langdan, Jackie Munro Corinne Kleijn, Thomas Best, John Honig, Michelle Schofield, Nicky and Steve Murphy, Trish Adams, Marion Walsh-Gray, Julie Hopkins,

Abi Taylor-Lacroic, Claire and Sarah Keating, Corine and Peter Kleijn, Gaby Munro, Marion Reiter, Howard Jacobs, Allie Nezal, Nick Fitzsimons and Julie Forster.
Teachers - Paula Bertolli, Paula Morris, Kylie Biddle, Di Fetherston, Louise Hawkins, Hayley Strong, Lucy Andre, Serg Aguirre and his wife Sarah, John Flack, Adele Martin, Lauren Broit, Rod Portada, Michael Papadakis, Ian Godby.

If I have missed anyone I do apologise and please let me know so that I can acknowledge your efforts in the next newsletter.

Special thanks to: Manfred Freinkel for supplying all of our paper goods, chicken, lettuce and numerous other things. Raelle Freinkel for getting Schweppes to donate 4 cases of soft drinks/two cases of water and getting Haribo Lollies to donate two boxes of lollies. Ann Arnold for buying numerous goods on the day. Gaby Munro and Lyn Bernard for helping in some many ways and providing their advice gleaned from years of doing this with the MEP. Celia Donovan, the MEP parent organizer who has coordinated all of this with the MEP for the last three years and guided me through this whole process. Wendy Goldman, and every member of her family who held meetings at their house to discuss organisation, planned and arranged for numerous products to be bought and was simply amazing through the whole process. The PDHPE faculty who have done so much over the last month in preparation for this and on the day. They have gone above and beyond the call of duty ... including meeting at the school at 5 a.m. on a Sunday morning to load cars and then spending numerous hours at the venue preparing food, serving etc. This is a great team of teachers who are a pleasure to work with – thanks Lauren Broit, Rod Portada, Michael Papadakis and Hayley Strong.

Of course, thank you also to all of the students, parents and staff for baking goods and donating goods as well - there are so many of you that it is too long a list to mention you all but thank you so much on behalf of the college. Please send your child to the PDHPE staffroom to collect cake containers.

The end result is that as a school community we managed to raise \$8 000 towards purchasing a new oval and in the process had a huge amount of fun. School spirit is absolutely alive and well at Rose Bay Secondary College.

Mr Godby - Head Teacher PDHPE/Sport

From the Deputy's Desk

Home Work Project

RBSC is conducting a study into what Quality Homework means in our college. Information is being gathered from students, staff and parents. As part of this project parent comment is invited via a survey link: <http://www.surveymonkey.com/s/DJ8NYXG>

Please complete this survey by Friday 8th September

STUDY SKILLS TIP FOR SEPTEMBER: NEW APPLICATIONS TO HELP MANAGE ONLINE DISTRACTIONS

Distracted by Facebook, YouTube, email or other websites you waste lots of time on? Students have found the following applications really useful. And they like the fact they get to make the decisions about how and when to use it.

FOR MACINTOSH USERS: "SelfControl" is a free downloadable application which blocks access to incoming and/or outgoing mail servers and websites for a predetermined period of time. For example, you could block access to your email, Facebook, and twitter (you choose the websites etc to be blocked) for 40 minutes (you choose the time), but still have access to the rest of the web so you can do research etc.

Once you start the time, it cannot be undone by the application, by deleting the application, or by restarting the computer – you must wait for the timer to run out. Students have found this is a great way to manage technology distractions, set the timer for 30 minutes and do 30 minutes of effective work without being distracted by your technology!

Download at <http://visitsteve.com/made/selfcontrol/>

FOR PC USERS: While there is no free version of the “SelfControl” software available for PC users, you can download a similar program called “Freedom” for a small fee. You can even try it out 5 times for free then after that you are charged a \$10 one-off licence fee.

Freedom is a simple tool that locks you out of all networking (Internet browsing, email, etc.) for anywhere from 15 minutes to 8 hours.

And once you invoke it, there’s no way to quit out of it, short of rebooting your computer.

This is not as good as the Mac program above as with that program even rebooting does not work! However as rebooting is a pain, it is likely you will stick it out and keep working when it is only for another 15 minutes or so.

The other issue is it locks you out of the Internet completely, whereas with the Mac software above you get to choose which sites you are blocked from but you could keep researching on the web - not the case with this software. However if you are distracted by everything on the internet, then maybe this is the software for you!

There is both a PC and MAC version of the Freedom software. Download at <http://macfreedom.com/>

You can find out more at www.studyskillshandbook.com.au in the ‘Dealing with Distractions’ unit.

Parents may also want to check out the new ‘core concepts’ page for each unit. This page is a summary for parents and teachers who would like to know the main ideas covered in the unit without having to wade through all of the videos, audio files and activities that the students work through. Obviously there is much more detail in the unit, but this will provide you with the key points and quickly direct you to the sections of the unit where you can find further information. It is also useful for students who would like an overview of the content covered before they start working through the unit, or who would like to quickly review the key concepts at a later stage. You may also notice a new look to the start of each unit, making navigation through the unit clearer and simpler whether you are a parent, teacher or student.

Our school’s subscription details to www.studyskillshandbook.com.au are -
User name: forrosebaysconly
Password:111results

The Calendar

Date	Event
Aug 30	Year 10 cyber safety police talks
Sept 1	Sports assembly Showcase performance Year 12 ‘end of year organisation’ meeting
Sept 3	Cheerleading workshop Grease sing-a-long
Sept 5	HSC Music exams
Sept 9	8E, D & F Japanese students excursion

[Full School Calendar](#)

Staffing and Organisational Announcements

Mrs Kon will be on leave for 2 weeks – Ms Cleary will be relieving as the Head Teacher of English

Departmental News

Mathematics

MATHLETICS – MATHLETICS has a face lift! Please visit it again as soon as possible. If you do not have an account yet, pay \$15 to the school finance office and bring the receipt to your class teacher or Mr Lo. Visit the website www.mathletics.com.au for detail.

Australian Maths Challenge – The Australian Maths Challenge will take place on Term 3 Week 7 Tuesday and Wednesday, 30th/31st August as part of National Literacy and Numeracy Week. Students already using MATHLETICS can access the Challenge using their existing user names and passwords. Visit www.mathletics.com.au/challenge if interested.

Mathematics Competitions – There are about 100 students completed the recent ICAS Maths Competition and the Australian Maths Competition successfully. Results will be known early next term. If you child has missed the competition, please see Mr Lo for a copy of the paper to practice.

Year 7 to 10 –

In order to facilitate the best learning of Maths, please make sure that your child has the necessary equipment in class, including textbook, exercise book, geometry set and scientific calculator. The scientific calculator, CASIO fx82AU Plus, is available at the school Uniform Shop at \$30 each.

In terms of topics, year 7 classes are on 2-Dimensional Shapes and 3-Dimensional Solids. Year 8 classes are finishing Ratio, Rates and Scale Drawings going into The Number Plane. As year 9 and 10 Maths classes on different pathways, namely Advanced, Intermediate and Standard Maths, have different topics, please check with the class teachers for the topics your child is on now.

The Year 10 School Certificate Trial Exam is scheduled at Term 3 Week 10. To help students to prepare for the exam, students can find practice material at www.edmodo.com with code: 812p2w.

Year 11 – The Yearly Exam is scheduled at Term 3 Week 9 and 10. Students should already have the relevant assessment notification. If not, see the class teacher or for more detail. Please be reminded that students who have missed the Assessment Task need to follow the school policy by completing a misadventure form with a medical certificate and submit them to Mr Lo the first day back to school.

Year 12 – After the Trial Exams, students must use the feedback given to guide their study and must address the weaknesses highlighted. Students should also attend all Maths lessons and revise with more HSC style questions and practice under examination conditions as part of the preparation for the HSC. See class teachers for further assistance.

[Mathematics website](#)

Science

The Science department would like to congratulate Sarah Lugay of year 11 for her winning entry of a Golden Orb Weaving Spider (*Nephila plumipes*) in our Science Week photo competition. We hope she enjoys the Prize.

Year 7 - Year 7 are continuing their work on the topic “Planet Earth”.

Year 8 - Year 8 have started their new topic "The Human Body" and will be working through the different body systems in week 7 and 8. Year 8 will be given an assignment for this topic at the end of week 7 which will be due early next term.

Year 9 -Year 9 have started their new topic "Energy Resources" and should be receiving their assignment for this topic by early week 8. Students are to create a short movie using their laptops that shows the life of a resource used by humans. Year 9 should ensure all work is being done as it is important to remember that all content taught in year 9 is examinable in the school certificate.

Year 10 - Students are well into their final rotation for year 10. Students will have a test, worth 10% and an assessment task, worth 10%, for each of these rotations. Students should see their teacher if they are unsure what is required of them. Students are also advised that they should be revising all the content from their year 9 and 10 science topics, as this will be examinable in the Trial school certificate in week 10.

Year 11

Biology

Students will be completing their final Preliminary topic "Evolution of Australian Biota" in the next two weeks and will spend some class time doing revision, if time permits. Students should also be advised that they will be examined on all four Preliminary topics – A local ecosystem, Patterns in Nature, Life on earth and Evolution of Australian biota – in their final examination during weeks 9 and 10. This exam is worth 30%. Students should also be studying in their own time and referring any questions to their Biology teacher.

Chemistry

Chemistry students will be completing their final topic for the preliminary course "Energy" within the next few weeks. Students will be examined on all four topics from the Preliminary course. Their yearly exam will count for 30% of their final mark.

Physics

Yr 11 physics students should have handed in their assignment "The Cosmic Engine" which is due on the 6th September.

Year 12

Biology

Biology students will be finishing their final topic "communication" in with the next two weeks. Students are expected to continue coming to class as we will be looking in depth at past papers and practising exam technique.

Chemistry

Chemistry students will be finishing their final topic "Shipwrecks and Salvage" in with the next two weeks. Students are expected to continue coming to class as we will be looking in depth at past papers and practising exam technique.

Physics

Students were given their final assessment during week 6 for the "Quanta to Quarks" topic which consisted of research on the Manhattan project). This assessment is worth 16%. Physics students will be attending a field trip to Sydney University on the 13 December at a cost of \$45. More details will be given to students in class.

Senior Science

Students have started their practical task "Investigating temperature effects on bacterial growth" and the practical report for this investigation forms their 5th and final HSC assessment task, worth 15%. This task is due on Monday September 5 (week 8). Students are reminded that a late submission will incur a penalty of 20% for one day late, 40% for two days late and a mark of 0 if the assignment is submitted more than 2 days late. Students are working towards the end of their "Pharmaceuticals" topic and it is expected we will complete this by the end of week 8. Students should now be studying consistently from the syllabus and text book, and asking Miss Bingham for any help with content they don't understand.

[Science website](#)

Languages

Year 7

Italian

Students have commenced a unit of work based on the theme 'About Me'. They will cover topics that are relevant to their world and each student will be able to initiate and sustain simple communication in the target language at the completion of the unit. Language will focus on topics such as greetings, introductions, age, birthday, nationalities, likes and dislikes and family. The cultural component will include some political facts on Italy, major geographical features, the development of the Italian language and Fiumicino airport. Assessment is ongoing throughout the term. Students will complete several quizzes pertaining to language and culture and in week 10 a major assessment task is scheduled.

Japanese

Currently Year 7JA and 7JF are enjoying lessons with a Practicum student from the University of NSW, Juraj Kokotovic, who has lived in Japan for a year, so he has lots of interesting stories to tell about daily life in Japan.

Year 8

Italian

8A

Students are presently covering a unit of work relating to the theme 'Food'. Language will focus on a typical Italian breakfast, some desserts as well as drinks. Students are learning to initiate and sustain simple communication and create original texts that relate to a specific situational context. The cultural component will include a look at the origins of the gelato and pizza. In addition, students will be required to complete several online interactive activities for homework which will assist with the consolidation of new vocabulary and language structures.

8C/8G/8D/8E

Students are completing a unit of work on the theme 'About Me'. They are learning language relating to their world and include topics such as nationalities, addresses and like/dislikes. The cultural component will focus on names of Italian streets and various meeting places for youths in Italy. Students will be required to complete several online interactive activities for homework which will assist with the consolidation of new vocabulary and language structures. Assessment is ongoing throughout the term.

Japanese

Currently 8F are enjoying lessons with a Practicum student from the University of NSW, Juraj Kokotovic, who has lived in Japan for a year, so he has lots of interesting stories to tell about daily life in Japan. 8F are doing their Speaking Tests.

[Languages website](#)

Creative and Performing Arts

Year 12 Music 1 - HSC Performance date is Sept 5. Time of exam will be negotiated with the class music teacher.

Year 11 Music 2 - preparing for the Yearly Written Exam, composing a work, performing a piece and providing a summary of concepts related to their chosen topic.

Year 11 Music 1 - preparing for Performance exams Sept 5 in class time. An analysis of their performance piece is due Friday Sept 9.

Year 10 Music - Composition Assessment is due Aug 29 (Monday).

Year 9 Music - listening and theory test has been postponed from Aug 26 to a new date, Sept 13 and the own choice performance task is due Sept 15 together with a class performance of "Ain't Misbehavin"

8G Music are studying music for TV - creating a jingle

8A Music are studying chance composition using the guitar and creating riffs.

Year 7 Music will be developing skills playing guitar riffs.

[CAPA Website](#)

TAS

Year 11 Industrial Technology Timber students are finalising their Jewellery Box project.

Submission of the Jewellery Box project folio and the related practical work will be on Friday of week eight, term three, 2011. In term four, these students will commence work on their HSC major project. Students have been asked to submit their research and ideas for their major projects, in preparation for commencing work in week one of term four 2011.

History

History

Teachers for Semester 2

Year 7	Year 8	Year 9	Year 10
A – Ms Pollock C - Mr Stanger G – Ms Pollock	A- Ms Pollock C – Mr Mansell D- Ms Pollock E- Ms Pollock F- Ms Jansen G- Mr Stanger	B- Mr Horrell C- Mr Stanger E- Mr Stanger G- Ms Pollock	A – Mr Mansell B - Mr Mansell C – Mr Stanger D – Ms Jansen E – Ms Metson F – Ms Metson G – Ms Hawkins

Year 7

Year 7 are finishing off their studies on Investigating History and will be starting a new unit on Ancient Egypt. Over the next two weeks they will be looking at the geography of Ancient Egypt, the structure of the society and why the Nile River was so important to the Ancient Egyptians.

Year 8

This term year 8 will focus on the nature and impact of contact and colonisation. Students will begin with a focus on the Aztecs and the Incas by looking at the main features of the indigenous culture before colonisation including their lifestyle, religion and agriculture. They will discover the similarities and differences of these two indigenous cultures and the impact of colonisation on them. Year 8 have a research task on aspects of Aztec civilisation due in week 7.

Year 9

The focus for year 9 this term is Australia's involvement in World War I and how this has been regarded as a defining event in our history. Students will examine the experiences of soldiers at Gallipoli and develop an understanding of the Anzac tradition through an analysis of the Anzac legend. Students have an assessment task on the Anzac Legend due in week 8.

Year 10

Year 10 are currently studying the Vietnam War era, we will examine the reasons for Australia's involvement and the social, political and cultural changes that resulted from it. Students have been given a source analysis and research task on Australia's involvement in the Vietnam War. This is due in to their teacher during week 7 and 8.

Year 10 Elective History

This term we will be investigating serial killers and comparing personalities, motives, characteristics and the way they were tracked and caught, as well as how they were perceived. We will be looking at several case studies including Burke and Hare, Jack the Ripper, the Rostov Ripper and the Backpacker murders. We will also be looking at the role of forensic science in tracking down and capturing these cold hearted killers- as well as its implications for History in general (particularly in terms of unearthing new information from old archaeological artefacts).

Year 11

Modern History – Students are currently studying the Russian Revolution. They will focus on life under Lenin and the rise of Stalin. The yearly exam will focus on the World at the Beginning of the 20th Century and The Russian Revolution.

Ancient History – Year 11 are concluding their topic on The Celts in Europe by looking at the legacy the Celts have left us (both in terms of society and in terms of popular culture) and engaging in some exam revision leading up to their final exams for Year 11. The exam will focus on The Celts and Deir el Medina: The Worker's Village, and students will be expected to draw on material covered across two terms in detail.

Society and Culture- This term our focus is – Intercultural Communication. The focus of this depth study is showing how people in different social, cultural and environmental settings can better understand each other and their world. Students will learn to identify the methods of verbal and non-verbal communication, question the effectiveness of these methods of communication and the place of gender roles in the communication process. They will identify aspects of society and

culture that are similar and different and recognise the existence of intercultural misunderstandings. The yearly exam will focus on the concepts, research methodologies, adolescence and intercultural communication.

Year 12

Modern History – Over the next few weeks we will continue our focus on Personalities in the Twentieth Century and the historiography surrounding the personalities. Mr Mansell's class will focus on Nelson Mandela and decide if he was a revolutionary or conservative nationalist. The focus will be up to 1994 on Nelson Mandela and look at his victory in the Presidential election of that year. Students will also focus on Mandela's presidency between 1995 and 1999 with a particular focus on the Rugby World Cup in 1995 & its significance in bringing South Africans together. Ms Hawkins' classes will study Leni Riefenstahl and decide if she was a Nazi propagandist or feminist pioneer. For the final weeks of the term we will focus on revision of all topics and examination techniques.

Ancient History – Students will continue their focus on the role of the Periokoi and Helot. They will also look at the Spartan army, leisure activities, art and architecture and the end of the civilisation. Then will focus on revision of all topics and examination techniques.

Society and Culture – Students will be completing their study of Equality and Difference and will focus on revision of all topics and examination techniques.

Extension History - For History Extension the emphasis after the trial will continue to be on Post-Modernism in Historiography and their case study Winston Churchill. The Personal Interest Project will be due week 7 – August 29th.

Year 10 Philosophy

During weeks 7 and 8 the students will be learning about another normative Theory (Kantian Ethics). Hopefully they will be able to decide what makes an action Right or Wrong. Do we need to think of an action as a moral one based on the consequences of the action OR only the intentions of the moral agent are essential for the action to be a moral one? That's a tough question! At the moment the students are still in the painful process of trying to "now thyself". They keep arguing with each other and myself trying to prove their arguments. Every lesson is a battle and it is great! That's what philosophy is about: Examining your basic assumptions and questioning your beliefs!

[History website](#)

Social Science

All students from years 7 – 12 have been issued with a detailed assessment schedule outlining each of the assignments and tests that will take place throughout the year.

Social Science Staffing for 2011

Ms McMurray – Legal Studies and Geography teacher (Head Teacher on Mon, Tues and Weds)

Ms Burke – Business Studies, Commerce and Geography teacher (Head Teacher of Administration)

Mr Horrell - Geography teacher (Year Adviser Year 11) (Head Teacher on Thursday and Friday),

Ms Kelly – Economics, Commerce and Geography teacher (Year Adviser Year 11)

Ms Mathur – Business Studies, Economics, Commerce and Geography teacher

Ms Metson - Geography teacher (Head Teacher of Welfare)

Ms Russell – Geography teacher, Monday, Wednesday, Friday.

Ms O'Rourke – Legal Studies and Geography teacher (covering Ms Russell's classes Tuesday and Thursday)

Year 7

Geography

Students are studying the human and physical features of our environment and completing map work exercises.

Students have a World Heritage Site Project due in week 10.

Students have a Mapping skills exam in week 8.

Year 8

Geography

Students are studying Global Geographical issues including threatened habitats, tourism, urbanization, use of ocean resources, access to fresh water, climate change, energy use, human rights, indigenous people and self-determination.

Students of 8D, 8F and 8G have homework booklets due every week. Please be aware there is plenty of homework in the booklets and parents can check the progress in the subject by looking at the booklet.

Students of Geography have been very busy and keen by undertaking the voluntary, extra-curricula 'The Homework Challenge' in the hope of raising an identity of philanthropy in our young people. The students have been busy at school helping teachers & the deputy with chores even undertaking a teacher Car Wash. The program has been very positive and continues for the rest of this term. Please feel free to ask teachers & school deputies for any chores to be done so they can earn money for an NGO of their choosing. A big thank you to all the parents supporting this initiative. Students undertaking this challenge will be recognised with Philanthropy Certificates. Please continue recording your child's effort with this challenge and any donations for the cause will be greatly accepted.

Year 9

Geography

Students are studying Australia's unique flora and fauna. Comprehensive – Have begun their first assessment task on Unique Australia.

Commerce - Students will be selling shares to parents for \$2 each with a maximum of \$20 worth. Please get involved in the 'My Tie Dye' business. Students will be tie dying a shirt at home in the next 2 weeks.

Year 10

Geography

Students are currently studying Future challenges for Australia's population. Students are looking at immigration at the moment and looking towards their Trial School Certificate on 22nd of September.

Year 11

Economics

Students have weekly homework. They are meant to be practicing essay paragraphs over and over (10 times) to get ready for the final exam in economics in week 9-10.

Geography

Students are focusing on Oil as a resource in detail, looking at environmental, political and economic issues relating to oil use. They should also be working on their Senior Geography Project (SGP) compiling their research in preparation for their report due September 5th, Week 8.

Legal Studies

Students have one more week of course work and one week of revision before the final exam period.

Business Studies

Students have a research task on 'Business Planning' due in Week 7 of this term starting Monday 29th August.

Year 12

Business Studies

It is imperative that student's turn up to all lessons until the end of term as we are still covering new content.

Economics

Students have 3 chapters to complete before the end of the term: Environmental Management, Income Distribution & Labour Market Reforms. This information requires all students to be

attending every lesson even up to the last day of the term (post - final assembly). Students are expected to be doing past HSC questions related to these chapters as Homework. The homework is due every Friday lesson. Some students have been issued N Warning Determinations as they have been under-performing and dropping their work effort. The course is not complete. We expect all students to be in class, focused & doing the necessary work.

Geography

Students are currently working on Tourism as a 'Global Economic Activity' and will be moving on to the next topic, Global Economic Enterprise - 'Skyrail Rainforest Cableway' which they visited whilst they were in Cairns. Students must turn up to each lesson and are expected to be revising past content and past HSC questions.

Legal Studies

It is imperative that student's turn up to all lessons until the end of term as we are still covering new content. Monday morning classes have been swapped to Wednesday morning and will run until the end of term.

[Social Science website](#)

Year Info

Our Year Advisers 2011:

Please contact your child's year adviser should you have any concerns or questions, they can then either assist you themselves, or help you direct you enquiry to the appropriate place. You may ring through to the school direct number and request to speak to the Year Adviser for your Child. However, as Year Advisers are often teaching, it is probably best to contact them via email. Please email the school account with Attention: Year Advisers Name/s and your child's name and Year level in the subject heading of your email. Year Advisers check their email daily and will usually be able to respond to your email within 24-48 hours.

Year 7: Cheryl Russel and Hayley Strong

Year 8: Sharon Cleary and Deb Stern

Year 9: Marika Horvath and Rod Portada

Year 10: Louise Hawkins and Mario Alexandou

Year 11: Bron Kelly and Phil Horrell

Year 12: Paul Mansell and Maria Alonzo

Attendance

If your child is absent from school, it is important you inform the school on the day of the Absence. This can be done in a number of ways including phoning the school in the morning or responding to the text message sent by the school indicating your child is absent. Parents are reminded that the roll is a permanent record and cannot be changed after 14 days have passed.

Girls Programs

Our Year 9 girls are engaging in an exciting life coaching program focusing developing life skills. The girls are to be congratulated for the way they are engaging in the program.



Best Buddies

Best Buddies is coming to Rose Bay Secondary College. Students who are interested in making friends with a student from the support unit should see Ms Metson in the A Block Staff Room.

Best Buddies Australia is a new not-for-profit organisation that seeks to harness the power of friendship to transform the lives of people who have an intellectual disability. We want to create a community where these people are connected, included, respected and valued; through friendship.

Best Buddies matches people who have, and those who don't have intellectual disabilities, in one to one friendships. Then the volunteer and their Buddy get involved with everyday activities together, like a trip to the movies or a meal and a chat. The framework requires volunteers to commit to a 12 month program, during which time volunteers (we call them Peer Buddies) and those who have an intellectual disability (Buddies) are matched according to age, location, sex and interests.

Best Buddies focuses on the development of a friendship relationship rather than a mentoring one.

Best Buddies is currently operating in 6 High Schools in Sydney and 2 High Schools in Melbourne. There are more than 70 Buddy Pairs.

More information can also be found on the Best Buddies program website:

<http://www.bestbuddies.org.au/index.html>

Student Leadership

Student leadership meetings are now held on Thursdays in A713 at lunch time.

College Captain elections will be held in Week 7.

Year 12

Year 12 Graduation is fast approaching. Students and families of Year 12 are reminded the date for this event is Wednesday 21st September. Graduation is held in the College Gym, students and families are asked to arrive by 6:45pm.

Year 11

Last week year 11 met to complete a final check on their BOS entries for the HSC preliminary courses. We also discussed course selections for the HSC. HSC extension courses are offered in English, Mathematics, History and Music. Students and parents should consult with the Head Teachers of each of these courses in terms of suitability. Year 11 final exams start Monday September 12 and all students should have collected and examination timetable from their roll call teachers or their year advisors.

Year 10

Year 10 Students are reminded they should be organising work experience for weeks 8 and 9 of Term 4. For assistance they should see the Careers Adviser Mr Manganaro.

Co-curricular

Cabaret

Cabaret auditions are continuing for the performance in Term 4 Dec 1.

Music

Music Ensembles Program meeting in the College Boardroom Thursday, Sept 8 at 7pm.

Exciting new initiative - Expressions Of Interest are requested from any student or group of students who would like to be involved in a weekly Rock group workshop with Mr Bryant during lunch or after school on either Monday, Tuesday or Friday, depending on availability. See Mr Bryant for nomination letter.

[Music website](#)

Sport News

Rose Bay Secondary Sporting Stars Shine

Rose Bay Secondary College Cheerleaders and Touch Football Players performed and played on Saturday 20th August at the Roosters/ Sharks game at the Sydney Football Stadium. The cheerleaders performed prior to the main game at 7 p.m. and did an outstanding job. Our touch football players also performed admirably and put on a great spectacle for the large crowd. This was a fantastic opportunity for our students and thanks goes to our teachers, Ms Strong Cheerleading, Mr Flack and Mr Horrell Touch Football, for training these students and escorting them on the night.

RBSC Sports Committee Raffle – NOW ON

Following from the hugely successful UNSW Band Festival where the RBSC Sports Committee raised \$8000 we are now commencing a MAJOR WHOLE SCHOOL FUND RAISING RAFFLE!!!

PRIZES

1st Prize - \$1000 cash (Kindly donated by Rose Bay Secondary College Sports Committee)
2nd Prize - \$500 Rebel Sports Voucher (Kindly donated by Maccabi)
3rd Prize - \$100 Voucher at Bondi Cafe or Oscars Cafe Rose Bay. (Kindly donated by owner Kerry Gu)

Ticket price: \$2 OR 3 for \$5. There are 11 tickets in each book. Students are allocated one free ticket for every 10 tickets that they sell.

Drawn on Saturday 19th November 2011 at the college trivia night.

You do not need to be present in order to win. All proceeds from the raffle are to be allocated to build a new school oval.

Each student from the school will be given the opportunity to take a book home to sell on Thursday during roll call. If you do not want your child to take a book of tickets home then please instruct them to not take one at roll call. It is imperative that if the tickets are not sold they MUST be returned to the PDHPE staffroom with all ticket stubs still connected.

When the book is sold students are to return the book to the finance office with the money. It is anticipated that the first allocation of books will be sold and returned prior to the end of the term. If students wish to sell a second book they are to see a member of the PDHPE staff who will issue it to them.

Student Prizes

The three top selling students from each Year group will be invited to a lunch time sport pizza party in the gym with all food provided by the Sports Committee and be given a Principals Award at a school assembly. The student who sells the most books in the school will receive a \$100 Westfield's voucher donated by the Sports Committee.

On behalf of the College I would like to thank you for your support. Even each students in the school sells one book we will be able to raise \$20,000 towards a new oval. If you wish to make a donation towards the oval this would also be greatly appreciated. We have already received a \$50 donation and a \$500 donation from some of our very generous parents. All donors will be acknowledged at our Trivia night unless they request not to. Unfortunately, the donation is not tax deductible as it does not fall under the heading of a permanent building structure.

If you have any questions about the raffle, the Trivia night which is on 19th November or the oval in general please do not hesitate to contact Mr Godby on 9301 0300.

[Sport website](#)

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