



Deputy Principals' Newsletter Weeks 8 (Week A) and 9(Week B) Term 1: MONDAY MARCH 12TH, 2012

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Visit the [School Website](#)

Homework Centre

Due to popular demand and the backing of the P&C, we have decided to open another day for Homework Centre. The first Monday will be Term 2 Week 2, 30th April.

There will be four tutors available on both days. The tutors are:

Mondays: Stephanie, Tracy, Petunia, Elizabeth

Thursdays: Neil, Harry, Frank, Stephanie

Our tutors are all ex-RBSC students. They are current university students and were very successful HSC students. Most of them have achieved in the high 90s in their ATAR results. Our tutors can undertake coaching in Mathematics (up to 4 units), Physics, Chemistry, Biology (Monday), Modern History, English up to 3 units (Monday) and all Junior 7-10 subjects.

It has been wonderful to see so many teachers who have given their time to help students at the Homework Centre over the past few weeks. We would like to invite all students to attend, especially Year 12 students, leading up to their Half Yearly exams in three weeks' time. Success comes with practice and hard work!

From the Deputy Principals' Desks

New Timetables in Term 2

Due to a change in the number of enrolments, a new timetable for all students will be brought in at the beginning of Term 2. Students will be given the new timetable at the end of Term 1.

Cyber Safety – information for parents

The following link contains worthwhile information for parents.

<http://www.cyber-safety.com/parents.html>

TOP Tips for Success in High School - Free Workshop for Parents & Students

You are invited to attend a free workshop for parents/ carers and their Year 7, 8 & 9 students. (Refreshments provided). Please use the link to view attached flyer and registration form <http://www.rosebay-h.schools.nsw.edu.au/news/homework-help-free-workshop-for-parents-and-students>

The Calendar

Date	Event
March 12	Yr 11 Hospitality excursion
March 13	School Council Meeting
March 15	Selective High School Placement Test in the school hall Yr 11 and 12 Art excursion Regional Swimming at Homebush
March 28 to April 5	Yr 12 Half Yearly Exams

[Our school Calendar](#)

Departmental News

[Curriculum Webpage](#)

Mathematics

Mathletics – Parents will soon be able to monitor their child's progress in Mathletics at www.mathletics.com.au/parent with their child's user name and password. You will be notified when it is already.

Mathletics is a fabulous resource which gives students an opportunity for extra practice in all topics and further explanations of key concepts they may be struggling with. Students can work at their own pace and would love to see the instant feedback it provides.

Parents can pay \$20 at the Finance Office using credit card for your child to use Mathletics at home and in school for the whole year. Unpaid account will be redrawn by the end of this term. Visit the website www.mathletics.com.au for detail and ask the class teacher if there are any problems.

Homework – All students are set regular homework activities in Mathematics. Homework is a vital part of Mathematics study as it helps to reinforce ideas learned in class and consolidate new techniques. Students will have questions from their textbook and/or other activities to complete. They must do their best at every piece of homework, check their own answers and let their teacher know the next lesson if there are any parts they got stuck on. Teachers will go back over any areas of difficulty and will work with your child to ensure they understand all the concepts.

Many parents ask how they can support their child in Mathematics, here are a few tips:

have a copy of your child's timetable on the fridge so you know when they have Maths lessons

make sure they sit down in a quiet area to do their homework after every lesson

ask them to show you what they are working on

ask them to show you that they have checked their work and highlighted any questions for the teacher

ask them to explain something they learned in Maths that day

encourage them to see their teacher or attend the homework centre on Thursdays for extra assistance if needed

If you have any further questions about Mathematics homework, do not hesitate to contact your child's class teacher or Mr Lo.

Textbook – Every student studying a Mathematics course should have been issued with a textbook unless the textbook from last year is not returned. Students are expected to bring their textbook to class. If the textbook is lost or damaged beyond normal wear and tear, students must pay \$50 to the Finance Office before another textbook could be provided.

Mathematics Competitions – The Mathematics Faculty will continue to conduct the Australian Informatics Competition on May 10th, the Australian Mathematics Competition on Aug 2nd and the ICAS Mathematics Competition on Aug 14th. These competitions are open to all students and selective students are expected to enter all of them. The competitions are designed to develop students' mathematical thinking and problem solving skills. The entry to the Australian Informatics Competition will be close by March 16, week 8 Friday. Please pay \$7 to the Finance Office before the due date.

Year 7 – Due to the zone swimming carnival, the term 1 common test has been postponed to week 9 Thursday. The topics to be tested are Beginning in Number, Number: Its Order & Structure and Measurement. More detail will be given to student at beginning of week 7.

Year 8 – 10 It is the Maths Faculty's policy to have topic test after each topic is completed for years 8 to 10 and most classes have had the first topic test already. Please find your child's result and discuss with the class teacher for detail or further support.

Year 11 – General Mathematics had the first Assessment Task last week and that of 2 Unit Mathematics and Mathematics Extension are scheduled at week 8. Any student missed the assessment task has to hand in a completed a misadventure form with the appropriate medical certificate to the class teacher or the head teacher on the first day back to school according to the school assessment policy.

Year 12 – Year 12 Half-Yearly examination is scheduled on week 10 and 11. Examination notification and revision material will be issued on week 8. Students must ensure that they bring all necessary equipment for examination, including pens, pencils, ruler, rubber, geometry set and scientific calculator.

Science

Year 7 – Year 7 should have their first assignment on a past and present scientist ready to hand in during week 8. Year 7 students can expect a topic test in week 10 that covers all content in "Scientists at Work". Year 7 will be starting the topic "Living Things and Classification" which investigates plant and animal cells and their organelles, photosynthesis and respiration and also introduces the important concept of classification.

Year 8 –Year 8 should have all completed their first assignment. This involved completing a experiment of their choice and writing an experimental report. Year 8 have been working on the environment topic and will have an exam in week 9.

Year 9 –Year 9 should also ensure they have revised all their work for the topic "Atomic Theory" in preparation for the test in weeks 8 and 9. Students who are finding the concepts difficult in this topic should talk to their teacher or visit the "Homework Centre" on Thursday in which our teachers and tutors can lend a hand.

Year 10 – It is Imperative that year 10 stay up to date with all their work in their school certificate year. Those who are not handing in work are failing to show diligence and sustained effort and are therefore at risk of an N warning which will outline the work they need to complete. If a student is unaware of the work they need to complete they can talk to their teacher in class or come to the C block staff room at recess or Lunch. The following is an outline of what each class can expect during the following weeks.

Mr Murillo's and Mr Pryor's classes should ensure they are prepared for their test on "The Universe" and "Waves".

Mr Dearing's, Mr Flack's and Ms Murray's classes should have their research assignments ready to hand in. Ms Bingham's Class and Mr Jamieson's Classes should ensure that they have handed in their "Ecology" assignment.

Year 11 – It is important that Year 11 students have an effective organisational system in which they can keep track of all their work sheets, experimental reports and class notes. All science teachers will be monitoring student progress and those students who are not showing diligence and sustained effort will be at risk of an N-warning outlining the work they need to complete.

Biology – Biology students have started their new topic "Patterns in Nature" and are working well. They should have submitted their "Local Ecosystem" field report for marking.

Chemistry – Chemistry students need to ensure they are completing prac report for each practical conducted. Chemistry students will be completing their first assessment task in week 9.

Physics – Students will be completing their first topic "The World Communicates" and will soon be starting their second topic "Electrical Energy in the Home". They can expect their first assessment task (Practical/research) in the coming weeks.

Year 12 – The yr 12 half yearly exams are approaching very quickly and students should ensure they are revising thoroughly. All exams will cover the first and second topics of the HSC course.

Biology – Students will be sitting their assessment task for Blueprint of Life in week 8. They should be revising class work for this as well as practising past exam questions. Students also have their half yearly exam at the end of term which will cover all the syllabus dot points from Maintaining a Balance and Blueprint of Life. Ms Bingham, Mr Clarke and Mr Jamieson are available to answer questions and tutors are also available at the homework centre on Thursdays.

Chemistry – Chemistry students need to ensure they are up to date with all work and revising for their half yearly exam. Revising each dot point from the syllabus and practicing past exam questions is the most effective way to revise. Mr Clarke, Mr Dearing and Mr Pryor are available to answer questions and tutors are also available at the homework centre on Thursdays.

Physics – Physics students are currently studying the topic “Motors and generators”. They need to make sure they are up to date with all work and revising for their half yearly exam. The exam will include content from “Space” and “Motors and Generators”. Revising each dot point from the syllabus and practicing past exam questions is the most effective way to revise. Mr Murillo is generously offering his time on Monday afternoon for a study sessions to answer questions. The tutors are also available at the homework centre on Thursdays.

History

Teachers for Semester 1

Year 7 (semesterised)	Year 8	Year 9 (semesterised)	Year 10
A – Mr Mansell C – Ms Jansen F – Ms Metson	A- Mr Mansell B- Ms Metson C – Mr Cook D- Ms Pollock F- Ms Pollock G- Mr Pollock	B- Ms Jansen D – Ms Jansen G- Ms Pollock Elective – Mr Cook	A – Ms Pollock B – Ms Jansen C – Ms Hawkins D – Mr Mansell E – Ms Metson F – Ms Metson G – Mr Mansell Elective – Mr Cook

Year 7

Year 7 have begun their study of Ancient Egypt. This week they have looked at the origins of the civilisation, next week we will look at religion, death and burial rituals and daily life.

Year 8

Students are continuing their work on the Vikings. Each class are currently studying different aspects of Viking society. Most classes have their assessment task (Viking model) due in Week 8 or 9. 8G are due on Monday 12th March, 8D are due on Wednesday 14th March, 8F are due on Friday 16th March, 8C are due Wednesday 21st March, and 8A are due on Friday 30th March. Students are reminded that their models need to be historically accurate, show genuine evidence of effort, and include accompanying text stipulating how they are accurate and why the Vikings designed them that way.

Year 9

Year 9 have commenced their work on Australia and World War One and are looking at a variety of topics including: trench warfare, Gallipoli, the Western Front and the Anzac Legend. They will soon be receiving their assessment tasks which will involve making an enlistment poster, and completing an essay relating to Gallipoli. This will be due in Week 10.

Elective

The topic for this term is Terrible Tyrants, student will focus on Hitler and the Rise of the Nazis. They will have an assessment task distributed this week, this will be an exam in week 10.

Year 10

Students are beginning the term with the topic – “Changing Rights and Freedoms of Indigenous Australians”. Within this topic we will look at the Stolen Generation, various important protest movements, the 1967 Referendum and the impact of Gough Whitlam in the fight for rights and freedoms of Aboriginal peoples. In class this week students will receive an assessment notification for their first task – this is a research task on

the Aboriginal Protest Movements due in Week 10, in Week 11 they will complete an in class test that will include multiple choice questions, source questions and an extended response on the Changing Rights and Freedoms of Indigenous Australians.

Elective

The focus for this term is Terrorism in our Times. Students are currently studying the history of terrorism with a brief look at various Terrorist Organisations. The focus will be on al Qaeda and 9/11. Their assessment task notification has been distributed; this assessment will be an exam in Week 10.

Year 11

Modern History –We begin the year with the focus on Revolutions. Mr Mansell's class is studying the American Civil War, Mr Cook and Ms Hawkins' classes will focus on the French Revolution. Students will receive their first assessment notice in class this week. The task will be an in class exam and there will be source based questions and an extended response.

Ancient History –Over the next fortnight students will complete the topic History of Archaeology & Science. They will move on to the case study of Tutankhamun.

Society and Culture-Society and Culture is a conceptually based course that promotes students' awareness of the cultural continuities and changes within societies and cultures. We begin with the focus on important concepts and how they interact with each other. Students will apply these concepts to news articles and film. They will also learn to apply various social and cultural research methodologies. Students will apply these concepts to the Amish and they will complete a cross-cultural comparison between the Amish culture and their own lives. Students have received their first assessment task this is a primary and secondary research task. Students will apply the research methodologies we have learnt in class to investigate how adolescents use technology to communicate. They will then write a report on their findings. Over the next week students will begin their second topic of Personal and Social Identity.

Studies of Religion- Year 11 have started their topic on Christianity. Over the next two weeks we will be looking at the development of early Christianity, Jesus as the model for the religion, and major variants within Christianity. The first assessment task is due Tuesday 20th March. All students have been given instruction on this within class and they should have completed at least half of it by this stage.

Year 12

Modern History – In class we have looking at Weimar Republic and it's fall/ impact of depression- moving on to rise of Hitler and Nazi party. The half yearly exam will comprise of a HSC style Section 1 on World War 1 and then 2 essays on Germany.

Ancient History –have completed their second assessment task in the HSC and should now be studying for their half-yearly exams in Weeks 10 and 11. The exam in Ancient History will be on the two topics covered to this date: The Greek World, 500-440 BC (the Persian Wars), and Spartan Society to the Battle of Leuctra, 371 BC. By now, students should be developing their own study style based on what works for them and are encouraged to be reviewing course work on a weekly basis. Ms Pollock and Mr Mansell are always available for assistance, both with course content and with study techniques. In class students will be looking at Spartan economy and cultural life before engaging in some pre-exam revision.

Society and Culture- Assessment tasks on the Depth Study of "Popular Culture", with the focus on Teen Film are due in week 7. Students are also expected to be working on their PIPs. We will start some revision for the Half Yearly Exams – Section 1 "Social and Cultural Continuity and Change" will include objective response questions, short answer questions and a 1 page response question – the focus for this section is concepts, research methodologies and our culture study of Vietnam. Section 2 and 3 will focus on Popular Culture – students will answer a structured essay and also a formal essay.

Languages

Year 7

Italian

7F Students will sit for their exams over the next two weeks. They finished their units of work and also had an opportunity to practise their skills using practice exam papers. They should get good marks! Every student received exam notifications two weeks ago, so they know their exam timetable.

Japanese

Year 7 have just completed Unit 1 "Mark arrives in Japan". They did a Unit test in Listening, Speaking, Reading and Writing. They have watched (7A) or will next watch (7D) a video on Tokyo, answering questions about the people, places of interest and sites to see.

Year 8

Italian

Year 8A/8G

Students are commencing a new unit of work titled 'About Me'. They will learn how to communicate using language relating to topics such as age, nationality, spoken language(s), likes/ dislikes, physical appearance and personality. In the culture component of the course the focus will be on Italian cities and their famous landmarks as well as Italian dialects. A culture assignment written in English and based on this topic is due at the end of week 10.

8C

Students will sit for their exams. They finished their units of work and also had an opportunity to practise their skills using practice exam papers. Every student received exam notifications two weeks ago, so they know their exam timetable.

Japanese

Year 8 Japanese are beginning Unit 4 Mark in Kyoto. They are learning about the seasons and climate in Japan, what Japanese eat for breakfast (traditional and Western style) and the expressions associated with these. Jim Medcalf has just returned from Tokyo so he has regaled the class (8D) with his Foreign Correspondent experiences.

Russian

8F

Students will sit for their exams. They almost finished their units of work and also had an opportunity to practise their skills using practice exam papers. Every student received exam notifications two weeks ago, so they know their exam timetable.

Year 9

Italian

Are learning common verbs for getting up, exiting, going to places, having, being, working, making, doing various activities. They are engaged in doing cloze exercises, describing others, learning about school life in Italy, using the formal and informal form of "you", and common vocabulary to do with daily life at school and home.

Japanese

Have just completed their presentations on Japanese culture, history and geography. What a fine depth of knowledge they shared with all of the class, encouraged by questions from the floor and from the teacher. They are learning to ask and respond to matters concerning age, telephone numbers and time.

Year 9 Philosophy

Students will continue exploring the philosophical concept of Morality and will start learning the theory of Moral Subjectivism. They will try to answer a very difficult question: "Is morality a matter of taste or a matter of fact?" by using logical arguments. Philosophers do not use emotions, only logic! It is time to be strong! By March, 19 students are to submit their homework. I hope that many students will make their way out of "the Plato' cave."

PDHPE

All students from years 7 – 10 have been issued with a detailed scope and sequence that explains at length what students are doing each term in the theoretical and practical components of this course. Students have also been issued with a "PDHPE GENERAL INFORMATION FOR STUDENTS AT RBSC" sheet. This details the requirements in PDHPE in relation to uniform, theory lessons, homework, assignments and student conduct.

Year 7

Year 7 are completing a unit entitled "Facing New Challenges" in the theoretical component of this course. In this unit students will look at starting at a secondary school, changes and challenges, as well as the schools bullying policy. In the practical component of this course the students are enjoying participating in getting to know you games and later in the term they will be learning and creating their own gymnastics routines. The second assignment will issued within this two week period. The Collage assignments are currently being marked and will be returned within the next two weeks.

Year 8

Year 8 are completing a unit entitled "Lifelong Physical Activity" in the theoretical component of this course. In this unit students will look at developing an understanding of the benefits of a physical lifestyle as well as learning about health and skill related components of fitness. In the practical component of this course the

students are enjoying participating in fitness/mini Olympics and later in the term they will be involved in learning and playing volleyball. Their assignment for the theoretical component of this course has been issued.

Year 9

Year 9 are exploring the issues involved in the "Individual and Community Health" unit. This involves looking at health consumerism, nutrition, drugs and sexual health. In the practical component of this course the students are enjoying participating in a fitness testing/athletics unit that looks at exploring students fitness levels in relation to athletics. The Year 9 selective cohort are very fortunate to be able to learn the latest information and developments in the area of nutrition from a leading expert, Ms Libby Babet. This information session will be delivered during the next two weeks. Their assignment for the theoretical component of this course has been issued and is due within the next two weeks.

Year 10

Year 10 are exploring the issues involved in the "Life's Challenges" unit in the theoretical component of this subject. This includes exploring issues within drug use and sexual health. In the practical component of this course the students are enjoying and competing in summer games such as cricket, softball, tennis and volleyball. Their assignment for the theoretical component of this course has been issued in weeks 9 or 10.

Year 11

This years Year 11 PDHPE cohort will be the second group to complete the revised syllabus. All students have been issued with this revised syllabus. They have also been issued with their 2011 assessment schedule. Mr Pappadakis is enjoying teaching this studios group of students. Their first assessment task for this year has been issued and is due on Monday 19th March.

Year 12

Have started the Core 2 topic of Factors Affecting Performance. Imagine all of things an elite athlete needs to do to be at the top of their sport and that is what this group of students are studying. Topics include; how does training affect performance, sport psychology, nutrition, recovery strategies, skills and performance. These students should be spending a minimum of thirty minutes a night on PDHPE work alone ... they have all promised to do this! Their first assessment task for this year has been issued and is due the first week back of Term two.

Year 12 SLR

Mr Godby will teach this cohort of students in 2012. They will be completing an exciting and dynamic range of topics that embraces a wide range of sport, lifestyle and recreational issues. During term one this class is completing their Surf Survival Certificate.

Year 9 PASS

Mr Pappadakis will be teaching the Year 9 PASS course. These students have been issued with a detailed Scope and Sequence which explains what they will be taught throughout the year. In Term One they will explore the History of Sport in the theoretical component of this course. In the practical component of this course they will be exploring Australian sports such as aboriginal games, OZ tag, cricket and Aussie Rules.

Year 10 PASS

Mr Godby will continue to teach the two Year 10 PASS classes in 2012. These students have been issued with a detailed Scope and Sequence which explains what they will be taught throughout the year. In Term One they will explore Coaching which will involve students examining the qualities of effective coaching. This will include the coaching roles and responsibilities as well as the ethics of coaching. Students have been issued with their practical coaching assignment which has them teaching two drills to the class of a particular skill in their chosen sport. This cohort is being issued with their first assignment for the year in the week beginning Monday 12th March.

Creative And Performing Arts

MUSIC CLASSES

Year 12

Music 2 have a composition task due on Friday March 16, an elective assessment due March 21 with sight singing test and Performance assessment due at Music Night March 22.

Year 11

Music 2 have a Musicology Assessment task due Monday March 19.

Year 10

Performance tests are continuing into Week 8 with a written test due March 16.

Year 9

Classes have a Composition task due Week 9.

Year 8 are continuing the study of the Blues.

Year 7 will continue their performance tasks on guitar in Week 8

VISUAL ARTS

Year 12

Task No 2 - Body of Work (40% completed) and VAPD – are due in Week 9.

Year 11 Students have received Both Written and Practical tasks due in Week 11. They must be developing their Mini Body of Work using 2 modernist styles and students should be studying all notes given in class plus additional research on the Modernists styles. They may write practice essays which can be emailed to Maria.Alonzo2@det.nsw.edu.au for feedback.

Year 10 Visual Design

Students are exploring the theme “Extraordinary Eatery”. They should be up to making their restaurant Model. They are encouraged to work on parts of this model at home in addition to class time. It is due in Week 10. Their Visual Design Diary must include sketches / ideas and inspiration and will be handed in as part of their final assessment in Week 10.

Year 9 Photo Still Images

Students are learning the basics of Wet Photography and will be working with 35mm SLR cameras and in the darkroom. If there are any students who have a 35mm film SLR, they are encouraged to use that in school. If there are any parents who wish to donate this type of equipment to our Photography department, Visual Arts will be incredibly grateful. Students will also be learning about Digital Photography and will also undertake some digital Photography lessons.

Recent Edmodo Class Tasks are: *Digital photography search; Man Ray Research Task*

Students all need to join the Edmodo Group www.edmodo.com in order to hand in Class tasks.

The Edmodo Group is: 9PHOTO 2012

Edmodo Code: bklInbl

8 Visual Arts

Students are working on the theme of “Dreamology” and looking at the artform of Surrealism. Students should all have an A4 Visual Arts Process diary to record all class work in Visual Arts

7 Visual Arts

Students are exploring the topic “Let’s talk about Art” and learning the Elements of Art this Term. Students should all have an A4 Visual Arts Process diary to record all class work, Drawing pencils and materials list given in class. They should all be up to “Texture and Pattern” this fortnight.

Social Science

All students from years 7 – 12 have been issued with a detailed assessment schedule outlining each of the assignments and tests that will take place throughout the year.

Social Science Staffing for 2011

Ms McMurray – Legal Studies and Geography teacher (Head Teacher on Mon, Tues, Wed and Fri)

Ms Burke – Business Studies, Commerce and Geography teacher (Head Teacher of Administration)

Mr Horrell - Geography teacher (Year Adviser Year 12) (Head Teacher on Thursday),

Ms Kelly – Economics and Geography teacher (Year Adviser Year 12)

Ms Mathur – Business Studies, Economics, Commerce and Geography teacher

Ms Russell – Legal Studies and Geography teacher

Ms O’Rourke – Business Studies, Work Studies, Commerce and Geography teacher

Year 7

Geography

Students are studying ‘World heritage sites’ and have a skills test in Week 10.

Students have homework due each fortnight. 7A – Friday Week B, 7C – Thursday Week A and 7G fortnightly throughout the term. Books will be collected for marking by the end of Term 1.

Year 8

Geography

Students are completing Globalisation and starting Geographical skills in class. There will be an exam in Week 10 based on skills (latitude/longitude, direction and scale) and Globalisation terms and concepts. Books will be collected for marking in week 10 of Term 1.

Year 9

Geography

Students are studying Australia's natural hazards. Students have completed a persuasive writing task on Australian landforms and will be completing a geographic skills and content exam in Week 10.

Commerce

Students have an assessment task on prototype development due in Week 9.

Year 10

Geography

Students are studying a new topic called Coastal Management in depth. Students have a research/fieldwork task on coastal management due in Week 10 which will be based around a fieldtrip to Collaroy/Narrabeen Beach.

Commerce

Enjoying last topic society. Students watched a video on youth employment in China and are accessing different websites for information on the Law system in Australia.

Year 11

Economics

Assessment Task 1 – Australia's economy is to be worked on as it is due in 3 weeks time.

Homework has been given in a booklet. It is due every Friday lesson.

Geography

Students have homework due each Monday. They are studying Biophysical Interactions looking at Coastal Environments in detail. They have been given their Senior Geography Project proforma and should be in the process of selecting a topic based on their personal interests and location.

Legal Studies

Students in this course have just completed the topics: Basic Legal Concepts, Sources of Australian Contemporary Law (common law, statute law and constitutional law), Aboriginal and Torres Strait Islander Peoples' Customary Law and International Law. Our next topic is 'Classification of the law'. Students should be working on their first assessment task. Part A of this task is a webquest and is due on Monday 19th March – week 9. Part B is an in class written report which will take place on Friday 27th April – week 1 Term 2.

Business Studies

Assessment task to be completed on Monday in class. This report is a Business report on a case study. Students have practiced this style of writing in class and the task will cover information presented in class.

Year 12

Economics

Assessment Task 2 skills test is on Thursday 22nd March (Chapter 2, 4 and 6)

Students need to use weekend for Trial HSC packs to prepare for Task 2 and Task 3 Half yearly exams.

Geography

Students have homework due each Monday. They are studying Urban Places looking at Sydney in detail. Students had a great time despite the rain on their fieldtrip looking at Sydney's suburbs looking at the different urban dynamics that operate around Sydney. Students are completing Assessment Task 2 – their fieldtrip report on 'Urban Dynamics of Sydney' Students will then prepare for the Half yearly Exams which commence in Week 10. This exam will cover the topics 'Ecosystems at Risk' and 'World Cities' and will comprise of: 15 multiple choice questions.

Short answer questions on 'Ecosystems at Risk' and 'World Cities' to the value of 40 marks

One extended response question on 'Ecosystems at Risk' to the value of 20 marks.

Legal Studies

Students in this course have just completed Assessment Task 2 – a class speech and report on a contemporary Human Rights issue. In class we are completing the topic – Human Rights and will then prepare for the Half year Exams which commence in Week 10. This exam will cover the topics ‘Crime’ and ‘Human Rights’ and will comprise of:

30 multiple choice questions to the value of 30 marks (20 on Crime and 10 on Human Rights).

Short answer questions on Human Rights to the value of 15 marks

One extended response question on crime to the value of 15 marks.

Business Studies

Year 12 Half yearly exams begin in Week 10. Students are working very hard in class and confidence is gaining.

Welfare

Student Engagement and Participation

Year Advisers

Year 7 – Ms Bingham and Ms Morris

Year 8 – Ms Strong and Ms Russell

Year 9 – Ms Stern and Ms Cleary

Year 10 – Ms Horvath and Mr Portada

Year 11 – Mr Alexandrou and Ms Hawkins

Year 12 – Ms Kelly and Mr Horrell

Your child's year adviser should be a first point of contact with the college. Year Advisers can answer many queries or if necessary direct you to the appropriate person. As Year Advisers, and indeed other College staff, are often busy teaching we recommend that you make contact via email. Please send an email to the College Account marked with Attention followed by the year advisers name re your child's name and year group.

Student Attendance at School.

Attendance is recorded each day. As a parent or caregiver you are responsible for ensuring your child attends school every day, including sports days unless your child:

has an unavoidable medical or dental appointment (preferably these should be made after school or during holidays)

is required to attend a recognised religious holiday

is required to attend an exceptional or urgent family circumstance (such as attending a funeral)

is sick, or has an infectious illness.

Students need to attend school regularly to meet the syllabus requirements.

If you are having difficulty getting your child to attend school regularly, you might like to talk to your child's Year Adviser or the school counsellor.

If your child has to be absent from school for any reason, including arriving late or leaving early, please explain the reason by phone, email, or written note as soon as possible. Please note that our attendance records are a legal document, as such this document can only be altered within a 14 day period.

Planning a long term absence?

We prefer that family trips be undertaken during the school holiday period. However if you are planning for your child to be absent from school for a protracted period please send a note addressed to the COLLEGE PRINCIPAL, Mr Jim Linton requesting leave from school. Please state the reason for this trip. From here you will be required to fill out DEC paperwork requesting "exemption from school" and have this returned to the school PRIOR to departure.

Medical Information

Recently we have received a reported case of chicken pox in the school. If you are concerned your child is exhibiting the following symptoms, consult your GP.

Chickenpox begins with a sudden onset of slight fever, runny nose, feeling generally unwell and a skin rash. The rash usually begins as small lumps that turn into blisters and then scabs.

The rash appears over three to four days. At any one time, the lesions of the rash vary in stages of development.

Symptoms usually occur two weeks after exposure to the virus.

More information can be found at: <http://www.health.nsw.gov.au/factsheets/infectious/shingles.html>

Year 10

Changes to year 10 classes for term 2.

The revised timetable for 2012 will be rolled out beginning term 2. This will have some impact on year 10 mainstream classes in english, maths, science, history, geography and PDHPE. Some students will be changing classes as a result of the updated timetable. The Head Teachers of the faculties are currently creating the new class lists. These class lists will be posted for students before the end of this term.

EXTRA – CURRICULAR PROGRAMS

Extra Curricular: MUSIC

Music Ensemble Program

Big congratulations to *Ian Wong* and *Luke Cruickshank* for auditioning and winning places in the Sydney Youth Jazz Orchestra (Luke) & Sydney Youth Orchestra (Ian). Luke successfully auditioned and has been awarded a position in this Jazz Ensemble for senior high school and university aged musicians. He will be challenged to perform advanced music at a high level. Ian will be performing with the Chamber Strings, one of the 11 different ensembles and orchestras attached to the Sydney Youth Orchestra. He will be training with students aged from 6-25 under the leadership of professional conductors.

Music Camp

The Music Ensemble Program has been finalising the details for this year's music camp and what great 3 days we have planned for you. Do not miss out on enjoying this wonderful musical experience. If you have not paid your camp deposit yet please make the payment of \$75 to the finance office to secure your place. You can download the payment invoice from the MEP website on this link <http://rbscmep.net/wp/wp-content/uploads/2010/03/2012MepFeesInvoice.pdf>

MEP Fees

MEP fees are now overdue. Please make your MEP fee payment by calling the finance office on 9301 0300 and paying via credit card over the phone or send a cheque to the school made out to the Music Ensemble Program Fees. Please include your child's name on the cheque.

MEP Meeting

We have booked in our next MEP committee meeting for the 26th of March at 7pm. Committee meetings are open to all members. MEP meetings are held in the schools boardroom. Enter via the main entrance near the front office and continue down the corridor to the boardroom (opposite the finance office). We hope to see you there!

Upcoming Performances

Wednesday March 21 - *Vocal Ensemble* are performing at Oxford Street Mall, Bondi Junction for Harmony Day, an initiative organised by Waverley Council. Full MEP uniform is required.

See Mrs Masterson for a permission note if you did not yet receive one.

Thursday, March 22 – *Year 12 Music Night* in the College Hall at 6.30pm.

Extra Curricular: VISUAL ARTS

Year 11 and 12 Art Excursion – March 15 to Art Gallery NSW to view ArtExpress and Picasso exhibitions.

VFEST 2012 - The poster Design contest is up and running and these are due to Ms Cave by Week 8 March 12. There is a \$100 prize for the winner. So get your entries in. Entry details can be accessed from Ms Cave in C Block staffroom during recess or lunch.

Year 7 Film Club - Any interested students need to see Ms Cave for a permission note to be involved in this unique experience. The Film Club meets every Thursday after school from 3.30 – 4.30 in the Film Studio.

Extra Curricular: DANCE

Dance ensembles begin Week 6 with following timetable:

Senior Ensemble (years 9-12) – Thursday Mornings 8.00 – 9.00am

Junior Ensemble (years 7-8) – Tuesday Mornings 8.00 – 9.00am

A fee of \$50 per annum is payable to the finance office by March 234, 2012.

LITTLE SHOP OF HORRORS: THE MUSICAL.

Congratulations to the following students who are now in the Official Cast. If a name is not on this list, they may not have handed in a form to the directors or did not attend the last Casting call during sport. If there are students who would still like to be part of the cast, please see Ms Alonzo (B BLOCK), Ms Ranger (C BLOCK) or Ms Buckley (B BLOCK).

Rehearsals begin during sport time on Wednesdays from 14th March 2012

If there are students who have been accepted into the cast who cannot attend the rehearsals this term due to paid sports, they must attend the rehearsals from term 2 as their new Sport.

The Cost for the musical is \$100 for the year, and the production will be in Term 4, Week 8. This cost should cover some production costs. Only Cast are required to pay this fee into the Finance Office.

OFFICIAL CAST:

Brendan Zlatkis	<i>Seymour</i>
Rebecca Spicer	<i>Audrey</i>
Tasman Porter	<i>Audrey II – “The Plant”</i>
Daniel Arenstein	<i>Mushnik</i>
Dalton Robert Edwards	<i>Orin (Dentist)</i>

DOO-WOP GIRLS

Emma Salisbury
Jamie Lipschitz
Hannah Borman
Julia Del'Monte
Emily Stewart

FEATURED ENSEMBLE

Jack Tucker
Kennedy Shine
Harrison Nelson Perry
Hannah Ichilcik
Isabelle Harrison
Kyle Porter
Ruby Humberstone
Angela Shin
Nona Maclean
Katarina Dapcevic
Zuni Bruneau
Talia Asouline

ENSEMBLE

Ece kizilteken
Nicole Kagan
Eliza Castral
Angelita Graham
Noha Tsor
Leah Perkins
Stella Audi-Ohisson
Jasmine Vasarhely
Holly Blans
Sonia White
Susanna Lehman
Nikki Leach

Yasmine Bliss
Mia Perkins
Lucia Ford
Jemma Josef
Sarah Stallman
Shania Jevtic
Imogen Schaefer
Ziandra Aginsky
Tayla Perjan
Ema Steliarova
Teja Choat
Jezebel Sherborne

We are looking to parents to help with Rose Bay Secondary College's upcoming musical 'Little Shop of Horrors'. We are looking for anyone interested in sponsorship, marketing and promotions, fundraising, bookings, costumes, set, design or any other area you feel you can lend a hand.

Please contact Ms Alonzo on mario.alonzo2@det.nsw.edu.au for further information.

Uniform News

<http://www.rosebay-h.schools.nsw.edu.au/our-school/uniform>

Newsletter contacts

Contact the Deputy Principals:

diane.fetherston@det.nsw.edu.au

lucy.andre@det.nsw.edu.au